



Roger Lane
consulting Ltd
Leadership for complex challenges

team
thinking

School Leadership Development Programme



Programme Overview:

Progressive action-centred learning development programme from Year 9 – Lower Sixth Forms, complemented by staff training to reinforce learning using specific tools and techniques.

Agenda

Mapping:	Year 9:	Year 10:	Lower Sixth:	Staff:
<p>Map existing opportunities against competency framework</p> <p>Create leadership charter</p>	<p>Leading oneself</p> <p>PRISM profile</p> <p>Why we all behave differently – celebrating diversity</p> <p>Understanding our strengths</p> <p>Action-centred learning</p>	<p>Creative Problem-solving</p> <p>Valuing others</p> <p>Action-centred learning</p> <p>Banishing exam nerves – fear course</p>	<p>Update PRISM profile</p> <p>Roles and responsibilities of prefects</p> <p>Managing awkward situations</p> <p>Non-verbal communication to establish rapport rapidly</p> <p>Developing assertiveness</p>	<p>PRISM profile</p> <p>Managing conflict in class</p> <p>Conduct of effective parent evenings</p> <p>PRISM in the learning environment</p> <p>PRISM and team composition</p>



Preparing the leaders for tomorrow through fun and memorable learning opportunities



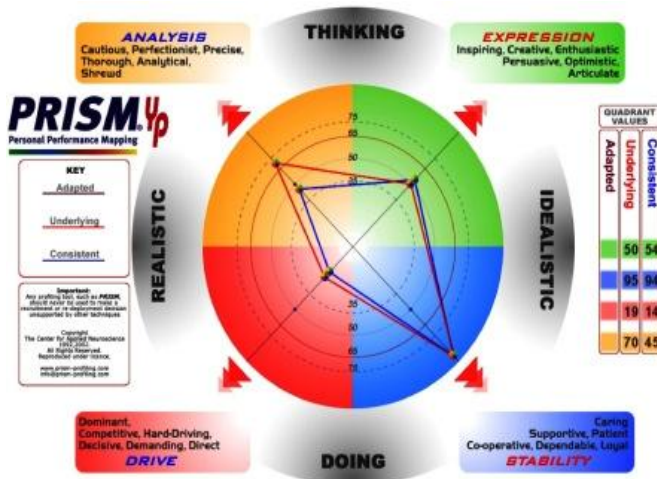


Knowledge Transfer – What you will learn

- Identify personal strengths and areas for development
- Celebrate and leverage individual diversity through inclusion
- Learn creative problem solving techniques
- Rapid rapport building skills using non-verbal communications
- Learn how to employ more flexible methods of communication

- Learning to lead others while solving practical problems
- Develop positive relationships with others
- Learn how to give constructive feedback to peers
- Roles and responsibilities of prefects
- Team-building skills through practical exercises
- Banish exam nerves – the fear course

What is PRISM?



PRISM 4D is a slimmed-down business profiling tool that is used extensively in industry for mapping personal performance.

It helps pupils to understand the impact of how they interact with each other, leading to more effective leadership and teamwork.

It helps staff to understand pupil behaviour better, personalise learning strategies and manage conflict more effectively.

Why Us?

This programme is unique due to the focus on the pupil learning to lead themselves before learning to lead others. The net benefit is progressive development of a pupil into a self-aware person, able to lead others effectively to solve practical problems and assume greater responsibility. Training the staff magnifies the impact on the pupils to give long-lasting effect, whilst enhancing their own inter-personal skills too. Learning from skilled facilitators in a safe, supportive environment gives participants the confidence to develop their leadership skills.

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